CHOICE PROGRAMS GUIDE

2023–2024

THE BEST Choice

Community Schools With Everything Your Child Needs



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Cumberland County Schools (CCS) is proud to provide a variety of innovative educational options for families through its Choice Programs. We know that one size does not fit all. Science, arts and culture, and real-world career experiences our Choice Programs provide numerous options to help align your child's education to their interests and the ways they learn best. Choice Programs are uniquely themed concepts implemented at select schools throughout the school district. These programs are tailored to meet the diverse needs of students while challenging them to grow personally and excel academically. All students have an opportunity to participate in a Choice Program based upon seat availability. Our school district offers the full package: caring teachers, rigorous academics, social and emotional development, support services, athletics and extracurricular activities—and educators and parents who work together to make sure each child has the opportunity to reach their potential. We encourage you to exercise your power of choice with CCS by exploring all of the programs available to students and select the program that best matches your child's interests and future goals.



SELECTION

If you are interested in learning more about CCS' Choice, please follow the steps below:

- Attend the Choice Program Fair, Saturday, December 3, 2022, from 9:00 a.m. to 12:00 p.m.. at E.E. Smith High School, 1800 Seabrook Road.
- Review programs in the Choice Guide and visit the CCS' Choice website at choice.ccs.k12.nc.us.
- Participate in information sessions for the Choice Programs you are interested in learning more about.
- Apply to the 2023-2024 Choice Programs of your preference during the application period, Monday, November 28, 2022 Tuesday, January 31, 2023.

APPLICATION

- 1. Visit https://ccsncc.scriborder.com/ to access the application portal.
- 2. Create a student account on the Family Dashboard.
- 3. Follow the instructions to complete and submit the application by the deadline.
- 4. You may submit an application for more than one Choice Program, but will only be able to accept a seat at one school.
- 5. You will receive emails from scribonline@scribsoft.com to notify you of the status of your application. Read those emails carefully as additional information may be required.
- 6. Access your Family Dashboard on Wednesday, March 1, 2023 for notification of application status.

STUDENT ASSIGNMENT GUIDELINES

Students currently assigned to a Choice Program will remain assigned to that program unless a Choice Exit Application is completed and submitted to the Student Assignment Office. These forms will be available online only through the following link, ,Student Assignment Forms . The Choice Exit Application window for the 2023-2024 academic year is Monday, January 9 - through Wednesday, May 31, 2023. Please submit this application if you no longer wish for your child to remain in their current Choice Program assignment. **No late applications will be accepted.**

Upon accepting your child's seat assignment, the final step in the choice process is to complete the enrollment at the school level. You will be contacted by the school when the 2023-2024 enrollment period opens. Once a student is enrolled in a Choice Program, transferring to another school during the school year is not an option. Exceptions to this policy must be requested in writing and approved by the Superintendent/Designee. If you have questions regarding the status of your application or placement, contact the CCS' Student Assignment Office at 910-678-2616.

No student or employee in the CCS shall, on the basis of age, gender, race, religion, national origin, marital status, or handicapping condition, be denied the benefits of, or be subject to discrimination under, any educational program or activity.

Office of Student Assignment

Saundra McNeill

Student Assignment Manager 910-678-2616 saundramcneill@ccs.k12.nc.us

Stella Grayson Administrative Assistant 910-678-2616

stellagrayson@ccs.k12.nc.us

Davina Adkins

Discipline Data Assistant 910-678-2602 davinaadkins@ccs.k12.nc.us

APPLICATION PERIOD November 28, 2022 – January 31, 2023

Is your child interested in	Then explore this program	Offered at
Speaking Another Language	Language Immersion/World Language Focus: Promotes focus and fluency in a world language through classroom instruction and enrichment activities	Elementary: Ashley, Glendale Acres, E. E. Miller (YR), Montclair, New Century International, William H. Owen Middle: Anne Chesnutt (YR), New Century International High: Cumberland International Early College
Self-Discovery	Montessori: Facilitates problem-solving, creativity, cooperation, independence and self-discipline in a collaborative setting	Elementary: Cumberland Road
Continuous Instruction	Year-Round: Offers nine weeks of instruction followed by two to three weeks of intersession throughout the year (Fall, Spring and Summer)	Elementary: E. E. Miller (YR) Middle: Anne Chesnutt (YR), Reid Ross Classical (YR) High: Reid Ross Classical (YR)
Cultural Awareness	Global Studies: Encourages global awareness through interdisciplinary units of instruction, Advanced Placement courses or enrichment	Middle: Max Abbott High: Terry Sanford
Academic Challenges	International Baccalaureate: Provides an internationally recognized program of study characterized by rigor and high academic standard	High: South View
Computers	Information Technology: Prepares students for careers in computer hardware, software, networking, operating systems, graphic design and web design	High: Pine Forest
Music, Dance, Theater Arts or Visual Art	A+ Arts and Academics: Integrates arts and core instruction to develop interest, skill and ability in the arts	Elementary: Mary McArthur High: Seventy-First

APPLICATION PERIOD November 28, 2022 – January 31, 2023

Is your child interested in	Then explore this program	Offered at
Exploring Career Pathways	Career and Technical High School: Provides a career pathway focus with opportunities for students to earn college credit on a community college campus	High: Cumberland Polytechnic
Earning College Credit	Early College: Focuses on accelerated learning opportunities to earn college credit on a university campus	High: Cross Creek Early College and Cumberland International Early College
Hands-On Learning	STEM: Blends science, technology, engineering and math to solve real- world problems in a fun and engaging environment	High: Douglas Byrd, E. E. Smith and Westover
Learning in a Small Setting	Classical Studies: Emphasizes academics, arts, character development, school pride and civic responsibility while requiring a uniform dress code	Middle: Reid Ross Classical (YR) Seventy-First Classical High: Massey Hill Classical and Reid Ross Classical (YR)
Business	Finance: Builds a foundation for students to pursue careers in the financial services industry	High: Douglas Byrd
Helping People	Health Services/Public Safety: Partners with local agencies to provide programs of study in health care, fire science, latent evidence technology and criminal justice technology	High: E. E. Smith, South View and Westover
Automotives	Collision Repair: Provides training and the opportunity to earn industry-recognized credentials in collision repair	High: Westover
Distance Learning	Virtual Learning: Provides families with a personalized learning option through the use of online, interactive course content	Elementary: Cumberland Academy K-5 Middle: Cumberland Academy 6-8 High: Cumberland Academy 9-12

ELEMENTARY SCHOOLS CHOICE GUIDE 2023-2024



Elementary Schools Choice Guide 2023-2024

School Name	Theme	Program Description
ASHLEY Grade Levels: 3-5 Principal: Sherrill Haley 810 Trainer Drive Fayetteville, NC 28304 910-484-4156	Language	 World Language (Spanish) Develops basic skills in the use of a foreign language by including second-language instruction as a weekly enrichment class Integrates communication skills throughout the curriculum to enable students to compete in a global society Focuses on enhancing communication skills through student-led creation, production, and live broadcast of school-wide morning news program in Spanish and English
CUMBERLAND ROAD Grade Levels: PreK-5 Principal: Dr. Michele Cain 2700 Cumberland Road Fayetteville, NC 28306 910-485-7171	Self-Discovery	 Montessori (Pre-K emphasized) Emphasizes Montessori philosophy for students in grades PreK-5 Promotes student-focused classrooms that reflect the natural learning characteristics of the child Promotes an attitude of cooperation Children learn from each other Children work as long as they want on chosen projects, enabling focus and concentration The teacher guides children toward self-realization and self-correction Child reinforces learning through repetition and feelings of success Facilitates learning by discovery and fosters creativity Offers a peaceful, positive environment for students
CUMBERLAND ACADEMY K-5 Grade Levels: K-5 Principal: Tiffany Fogelquist 800 North Street Fayetteville, NC 28301 910-912-4540	Virtual Learning	 Virtual School Provides students with the flexibility to work remotely Instruction is delivered synchronously and asynchronously Courses taught by Cumberland County Schools certified teachers Accessibility to the curriculum 24 hours/ 7 days per week Curriculum and Instruction is delivered 100% online Students will be socially connected to join clubs and organizations Prepares students for their digital future Every student has a personalized learning plan Promotes family involvement, requires a learning coach (parent/guardian that frequently monitors progress & attendance) Required State Testing will be administered in person Self-motivation
GLENDALE ACRES Grade Levels: PreK-2 Principal: Dr. Julie Dees 2915 Skycrest Drive Fayetteville, NC 28304 910-484-9031	Language	 World Language (Spanish) Develops basic skills in the use of a foreign language by including second language instruction as a weekly resource class Provides essential communication skills, foreign language knowledge & cultural appreciation that enables students to compete in a global society Focuses on enhancing communication skills (reading, writing, listening, speaking and viewing) through class instruction and through a student-led morning news program (creation, production and broadcasting) in Spanish and English using current video technology

School Name	Theme	Program Description
MARY MCARTHUR Grade Levels: Pre-Kindergarten-5 Principal: Lisa Gillespie 3809 Village Drive Fayetteville, NC 28304 910-424-2206	Arts	 A+ (Arts & Academics) Provides arts integration by bringing together arts and non- arts objectives to create hands-on, experiential, connected and meaningful learning experiences Develops understanding and comfort in the elements, principles, history, processes and works of multiple art forms Facilitates arts exposure by creating opportunities for students & staff to experience artistic works & performances in both their school and community Builds a collaborative, creative, arts-infused culture and community through the effective implementation of the 8 A+ Essentials (curriculum, arts, collaboration, enriched assessment, climate, multiple learning pathways, experiential learning and infrastructure) Develops partnerships with parents, community, art resources and higher education to enhance learning
E. E. MILLER Grade Levels: Pre-Kindergarten-5 Principal: Dr. Catherine Abraham-Johnson 1361 Rim Road Fayetteville, NC 28314 910-868-2800	Year-Round Calendar and Language	 Year-Round Offers a school year that begins in July and ends in June Spreads vacation days throughout the year Includes nine weeks of focused instruction followed by 2-3 weeks for intersession Increases retention of material and ensures less repetition of lessons Promotes continuous teaching and learning Language Immersion (Spanish) Applications are only accepted for kindergarten students or from students who were previously enrolled in a full immersion program Supports learners in becoming bilingual, bicultural and biliterate Focuses on development of fluent language skills in a foreign language Offers exposure to other cultures and languages Focuses on preparing students to meet the challenges of a global society Promotes acceptance of different nationalities by encouraging the development of an understanding of cultures and customs
MONTCLAIR Grade Levels: Pre-Kindergarten-5 Principal: Stephanie Wall Powell 555 Glensford Dr. Fayetteville, NC 28314 910-868-5124	Language	 50/50 Immersion Program (Spanish) Applications are only accepted for kindergarten students Supports both native Spanish speakers and native English speakers in becoming bilingual, bicultural and biliterate Provides literacy development in English and Spanish simultaneously beginning in Kindergarten Promotes consistent engagement in global content, multicultural perspectives and problem solving across subject areas Focuses on challenging students to be active contributors to their communities and world Promotes empathy, curiosity, collaboration, multicultural perspective, creative thinking and foreign language fluency for competition in a global job market

School Name	Theme	Program Description
NEW CENTURY INTERNATIONAL Grade Levels: Pre-Kindergarten-5 Principal: Brady Davis 7465 Century Circle Fayetteville, NC 28306 910-487-2340	Language	 Language Immersion (Mandarin Chinese) Applications are only accepted for kindergarten students or from students who were previously enrolled in a full immersion program Supports learners in becoming bilingual, bicultural and biliterate Offers exposure to other cultures and languages Focuses on preparing students to meet the challenges of a global society Promotes acceptance of different nationalities by encouraging the development of an understanding of cultures and customs
WILLIAM H. OWEN Grade Levels: Pre-Kindergarten-5 (Uniform Dress Code) Principal: Dr. Latreicia Allen 4533 Raeford Road Fayetteville, NC 28304 910-425-6163	Language	 Language Immersion (Spanish) Applications are only accepted for kindergarten students or from students who were previously enrolled in a full immersion program. Supports learners in becoming bilingual, bicultural and biliterate Focuses on the development of fluent language skills in a foreign language with 90 percent of the instructional day spoken in a foreign language Offers exposure to other cultures and languages Focuses on preparing students to meet the challenges of a global society Promotes acceptance of different nationalities by encouraging the development of an understanding of cultures and customs

MIDDLE SCHOOLS CHOICE GUIDE 2023-2024



Middle Schools Choice Guide 2023-2024

School Name	Theme	Program Description
R. MAX ABBOTT Grade Levels: 6-8 Principal: Naomi Pyle 590 Winding Creek Road Fayetteville, NC 28305 910323-2201	Global Studies	 Global Studies Offers foreign language instruction at all grade levels Provides access to the assessment process through student work products and regular progress reports Utilizes technology as a tool for product development and presentation Broadens skills in cultural awareness and global knowledge Requires Spanish electives
ANNE CHESNUTT Grade Levels: 6-8 (Uniform Dress Code) Principal: David Greene 2121 Skibo Road Fayetteville, NC 28314 910-867-9147	Year-Round Calendar and Language	 Year-Round Offers a school year that begins in July and ends in June Spreads vacation days throughout the year Includes nine weeks of focused instruction followed by 2-3 weeks for intersession Increases retention of material and ensures less repetition of lessons Promotes continuous teaching and learning Uniform Policy Dual Immersion (Spanish) 50/50 Model (Rising E.E. Miller, Howard Hall and W. H. Owen 6th Grade Immersion Students. The program also accepts 6th - 8th grade Spanish Heritage/Native Speaking Students) Provides students with an opportunity to participate in an enriched educational model, which immerses the students in two languages and two cultures. Students receive their Math, Science and Social Studies core classes in Spanish. Students receive high school credit for their 7th & 8th grade courses and transition into Spanish IV Honors in High school Advocates both Native Spanish speakers and Native English Speakers in becoming bilingual, bicultural and biliterate. Develops a high level of proficiency in listening, speaking, reading and writing in both English and Spanish.

School Name	Theme	Program Description
CUMBERLAND ACADEMY 6-8 Grade Levels: 6-8 Principal: Dr. Tremaine Canteen 800 North Street Fayetteville, NC 28301 910-500-7985	Virtual Learning	 Virtual School Provides students with the flexibility to work remotely Instruction is delivered synchronously and asynchronously Accessibility to the curriculum 24 hours/7 days per week Provides rigorous academic content in a safe, positive virtual environment Curriculum and Instruction is delivered 100% online Students will be socially connected through joining clubs and organizations Prepares students for their digital future Offers Career & College Prep classes as early as Freshmen year for qualifying students Provides students the opportunity to participate in athletics at their zoned school Promotes family involvement, requires a learning coach (parent/guardian that frequently monitors progress & attendance) Required State Testing will be administered in person. Self-motivation
NEW CENTURY INTERNATIONAL Grade Levels: 6-8 Principal: Gemette McEachern 7455 Century Circle Fayetteville, NC 28306 910-487-2001	Language	 Language Immersion (Rising New Century International Elementary, E.E. Miller and W. H. Owen 6th Grade Immersion Students only) Provides an opportunity for students who have completed the K-5 language immersion program from stated elementary schools Broadens skills in cultural awareness and global knowledge Provides instruction in Spanish or Mandarin Chinese as an elective course only Strengthens students' language skills through interaction with other speakers of the language
REID ROSS CLASSICAL Grade Levels: 6-8 (Uniform Dress Code) Principal: Tyson Johnson 3200 Ramsey Street Fayetteville, NC 28301 910-488-8415	Humanities	 Year-Round Classical Studies Provides rigorous academics, current technology, and the performing arts, while developing character, school pride and civic responsibility in a structured environment Features a year-round calendar (45 days of instruction followed by 15 days of intersession, enrichment and vacation) Features continuous education for students in grades 6-12 (Transportation limited to E. E. Smith High School Attendance Area Transport Zone)
SEVENTY-FIRST CLASSICAL Grade Levels: 6-8 (Uniform Dress Code) Principal: Dr. Queesha Tillman 6830 Raeford Road Fayetteville, NC 28304 910-864-0092	Humanities	 Classical Studies Teach students to integrate fields of knowledge, to think in flexible, integrative and creative ways, within all subjects. Purposefully and consistently connect academic disciplines. Teach students to think, and to deeply and effectively collaborate and make connections. STEM courses encourage innovators (thinkers who can apply their knowledge and make multi-disciplinary connections) (Transportation limited to Seventy-First High School Attendance Area Transport Zone)

HIGH SCHOOLS CHOICE GUIDE 2023-2024



High Schools Choice Guide 2023-2024

School Name	Eligibility Requirements	Program Description
DOUGLAS BYRD Target Audience: 9th, 10th & 11th grades Principal: Kenneth Williams 1624 Ireland Drive Fayetteville, NC 28304 910-484-8121	Academy of Finance Director: Sharon Riddick • "C" average or higher in core classes Academy of Green Technology Director: Denise Renfro • Minimum 2.5 GPA • Faculty Recommendations • Interview	 Academy of Finance Focuses on building an educational foundation toward a future in the financial services industry Offers numerous enrichment activities through workbased learning activities to include field trips, job shadowing, and internships Offers college level courses through Fayetteville Technical Community College Academy of Green Technology Offers high-quality interdisciplinary learning experiences that emphasize STEM (Science, Technology, Engineering and Math) Focuses on alternative methods of generating electricity along with conservation practices and understanding the electric grid Offers drone license and training focused on the energy sector
CROSS CREEK EARLY COLLEGE Target Audience: 9th & 10th grades Principal: Christian Qually 1200 Murchison Road Butler Building Fayetteville, NC 28301 910-672-1499	 Early College "C" average or higher in core classes Student Essay Response Interview (as needed) Consistent attendance Recommendation Form 	 Early College Provides accelerated learning and opportunities to earn 60+ tuition-free transferable college credits Employs a rigorous curriculum and honors-level and college-level courses in a small school setting Provides elective courses at the college level Offers opportunities for enrichment on the Fayetteville State University (FSU) campus Required 50 hours volunteering per SY Centers daily activities around building relationships, responsibility, rigor, relevance and respect Benefits students whose parents did not continue education beyond high school or who may be at risk of dropping out (Shuttle transportation from "home" high school transport zone and to home when traditional schools are in session)
CUMBERLAND COUNTY SCHOOLS FIRE ACADEMY Target Audience: 9th, 10th & 11th grades CTE Coordinator: Carson Phipps E.E. Smith High 1800 Seabrook Road Fayetteville, NC 28301	CCS Fire Academy Director: Patti Strahan Interest in a career in Fire Science Denise Renfro • "C" average or higher in academic classes • Interview (as needed)	 Fire Academy Offers a challenging program of study for students interested in a career in Fire Science Features a unique partnership between the City of Fayetteville Fire Department and E.E. Smith High School Offers training at the Fayetteville Fire Station on the campus of Fayetteville State University Provides students the opportunity to earn the Firefighter Level I and II certifications Offers college level courses through Fayetteville Technical Community College

School Name	Eligibility Requirements	Program Description
CUMBERLAND INTERNATIONAL EARLY COLLEGE Target Audience: 9th & 10th grades Principal: Caroline Sanchez 1200 Murchison Road J. Knuckles Building Fayetteville, NC 28301	 Early College "C" average or higher in core classes Student Essay Questions Interview (as needed) Consistent attendance Recommendation form (contact school for this copy) 	 Early College Provides opportunities for accelerated learning and earning 60 tuition-free college transferable credits with a focus on Language, Culture and Diplomacy Provides instruction in a Secondary Language of strategic interest (Arabic, Mandarin Chinese or Spanish) Employs a rigorous curriculum of Honors and College Pathway courses Offers opportunities for global and cultural connections Provides relevant and authentic project-based instruction that engages students in global issues Offers a small personal learning setting Provides elective courses at the college level Requires community service hours and participation in community service projects Benefits 1st generation college students; a member of an underrepresented population in college (Shuttle transportation from "home" high school transport zone and to home when traditional schools are in session)
CUMBERLAND POLYTECHNIC Target Audience: 9th, 10th and 11th grades Principal: Chad Barbour Campus of FTCC 2201 Hull Road Fayetteville, NC 28303 910-486-7300	 Career and Technical High School "C" average or higher in core classes FTCC Interest Essay Consistent attendance 	 Career and Technical High School Provides a career pathway focus with opportunities to earn college credit Promotes graduation with a high school diploma and a post-secondary credential such as an Associate degree, diploma, or certificate from FTCC and/or industry based certifications Offers a personalized learning experience with work-based learning opportunities and college/career readiness skills Engages students in a small setting around the following career pathways: finance, transportation, distribution and logistics, information technology, manufacturing, human services education and training, business management and administration, engineering and technology and health services Requires participation in community service (PM shuttle transportation provided to "home" school only to access transportation home via transport zones when traditional schools are in session)

School Name	Eligibility Requirements	Program Description
CUMBERLAND ACADEMY 9-12 Grade Levels: 9-12 Principal: Dr. Tremaine Canteen 800 North Street Fayetteville, NC 28301 910-500-7985	 Virtual School Requires a Learning Coach (Parent/Guardian that frequently monitors progress & attendance) "C" average or higher in core classes Consistent attendance Interview (as needed) 	 Virtual School Provides students with the flexibility to work remotely Instruction is delivered synchronously and asynchronously Accessibility to the curriculum 24 hours/ 7 days per week Provides rigorous academic content in a safe, positive virtual environment Curriculum and Instruction is delivered 100% online Students will be socially connected through joining clubs and organizations Prepares students for their digital future Offers Career & College Prep classes as early as Freshmen year for qualifying students Provides students the opportunity to participate in athletics at their zoned school Required State Testing will be administered in person. Self-motivation Promotes family involvement
MASSEY HILL CLASSICAL Grade Levels: 9-12 (Uniform Dress Code) Principal: Dr. Douglas Massengill 1062 Southern Avenue Fayetteville, NC 28306 910-485-8761	Classical Studies None 	 Classical Studies Offers a college preparatory course of study with mandatory courses in English, World Language, Math, Science, Social Studies and Arts Requires participation in Socratic Seminars and community service throughout the school year Focuses on student leadership and personal accountability Emphasizes academics and the arts, as well as, the development of character, school pride and civic responsibility in a small school setting
PINE FOREST Target Audience: 9th & 10th grades Principal: Dr. Juelle McDonald 525 Andrews Road Fayetteville, NC 28311 910-488-2384	 Academy of Information Technology Director: Elaine Vallery "C" average or higher in core classes Interview as needed 	 Academy of Information Technology Offers a challenging academic and technical curriculum preparing students for employment and/or post-secondary education in the field of information technology Provides required technology courses in computer hardware, computer software, networking, computer operating systems, programming, Excel, professional ethics, cybersecurity, digital visual/ video design and web design Emphasizes skill-based, application-oriented learning methodology Promotes a balance between academic knowledge and workforce application Promotes the development of skills to deal with the interdisciplinary demands of employers Offers college level courses through Fayetteville Technical Community College Offers enrichment opportunities through work-based learning activities to include field trips, job shadowing and possible internship

School Name	Eligibility Requirements	Program Description
REID ROSS CLASSICAL Grade Levels: 9-12 (Uniform Dress Code) Principal: Tyson Johnson 3200 Ramsey Street Fayetteville, NC 28301 910-488-8415	Classical Year-Round • None	 Classical Year-Round Offers a year-round calendar (45 days of instruction followed by 5 to 10 days for intersession, enrichment, reinforcement and vacation) Promotes the Life Ready Model which provides students with a comprehensive curriculum and continuum of personalized learning experiences that are based on their unique interests, skills and future ambitions Provides continuous education for students in grades 9-12 in a small school setting Offers a college preparatory course of study with mandatory courses in English, a foreign language, math, science and social studies Focuses on student leadership and personal accountability Emphasizes academics and the arts, as well as the development of character, school pride and civic responsibility Enhances critical thinking through participation in Socratic Seminars Requires participation in community service (Transportation limited to E. E. Smith Attendance Area Transport Zone)
SEVENTY-FIRST Target Audience: 9th, 10th & 11th grades Principal: Niesha Witherspoon 6764 Raeford Road Fayetteville, NC 28304 910-867-3116	 School of the Arts Director: Andrea Haynes Minimum GPA of 2.7 and a 3.0 in the arts Audition or portfolio assessment Essay 	 School of the Arts Offers a robust academic program for the performing and fine arts including orchestra, band, dance, chorus, theater and visual arts The program emphasizes cross-curricular integration among the arts disciplines and general education The program creates well-rounded scholars with exposure to various arts-based college and university programs Provides performance opportunities, seasonal trips and exposure to world music and cultural diversity Integrates learning among the arts disciplines and other subject areas Emphasizes knowledge of, understanding and appreciation of various world cultures and historical periods Promotes skills learned in the arts to life beyond high school

School Name	Eligibility Requirements	Program Description
E.E. SMITH Target Audience: 9th, 10th & 11th grades Principal: Larry Parker 1800 Seabrook Road Fayetteville, NC 28301 910-483-0153	Academy of Math and Science Coordinator: Melody Simpson • Interest in a math/ science related career path • "C" average or higher in core classes	 Academy of Math and Science Promotes a rigorous course of study in science, mathematics and technology Provides access to unique experiences with virtual and augmented reality systems, drone technology and cybersecurity to not only visualize ideas, but create them Offers a variety of areas of study to include engineering, computer sciences, mathematics, life sciences and a variety of other Science, Technology, Engineering, Arts, Mathematics (STEAM) pathways Emphasizes completion of five courses in mathematics relevant to the chosen area of focus, to include at least college or Advance Placement (AP) level courses and completion of at least four courses in science within a chosen area of study, to include college or AP level courses. Engages students in field experiences including tours and programs at universities and guest speakers promoting STEAM careers Utilizes rigorous lab experiences that are thoughtful and reflective and place an emphasis on inquiry Requires 40 hours of community service and/or STEAM enrichment each year

School Name	Eligibility Requirements	Program Description
SOUTH VIEW Target Audience: 9th, 10th & 11th grades Principal: Phyllis Jackson 4184 Elk Road Hope Mills, NC 28348 910-425-8181	International Baccalaureate Academy (IB) Coordinator: Dawn M. Curle • Minimum 3.0 GPA • Math I completed in 8th grade (highly recommended) IB Career Program (formerly Academy of Public Safety and Security) Director: Katie Oxendine • "C" average or higher in core classes • Interview	 International Baccalaureate (IB) Academy The Diploma Programme (DP) is an international education program that prepares students for university and higher education. It also prepares students to become creative problem-solvers and lifelong independent thinkers equipped to succeed in a rapidly changing and increasingly global society. More than 1.2 million students worldwide have graduated from the DP. IB students reflect diverse experiences and perspectives and attend IB World Schools in 147 countries, representing an even broader range of nationalities Diploma Program Students score consistently higher than the North Carolina and world averages on IB Assessments. Our students' scores are accepted at all University of North Carolina schools, with students often earning a semester or more of college credit Acceptance at prestigious universities such as Harvard, Yale, Princeton, Cornell, and Brown - most as Questbridge Scholarship Recipients. 100% college acceptance rate. Highly specialized IB-trained teachers guide students through the program along with a guidance counselor and academy director in a dedicated space of the school, which allows for a more personalized and supported academic experience where students feel confident that their needs are met. Career-related Program (formerly Academy of Public Safety and Security): Offers a challenging academic curriculum for students interested in a Business, Health Science or Law & Public Safety Pathway Prepares students for four-year university, two-year college/technical school, or the workforce. Provides opportunities to earn college credits and certifications from Fayetteville Technical Community College.

School Name	Eligibility Requirements	Program Description
TERRY SANFORD Target Audience: 9th & 10th grades Principal: Royvell Godbolt 2301 Fort Bragg Road Fayetteville, NC 28303 910-484-1151	 Academy of Global Studies Director: Andrea Allen "C" average or higher in core classes Online application with essays and uploaded student work 	 Academy of Global Studies Offers a rigorous college preparatory program with students taking Advanced Placement (AP) and Fayetteville Technical Community College courses as early as their freshman year Provides a recognized AP Capstone Trademark Program which offers an innovative and engaging college level program that complements and enhances discipline- specific AP courses Offers AP® Seminar and AP Research that immerses students in the practice of critical skills needed to distinguish themselves in college and life Encourages a passion for learning and transforming students into curious, collaborative and independent thinkers with skills that are valued and sought after by colleges and universities Fosters critical and creative thinking, argumentation and research skills at the core of college readiness and essential for lifelong learning Provides a setting to build on the knowledge and rigorous course work of AP in an interdisciplinary format Provides the opportunity to graduate with an AP Capstone Diploma or an AP Seminar and Research Certificate based on the number of AP exams that are taken and passed with a score of 3 or higher Encourages global awareness through participation in an annual Global Symposium, often conducted by experts from local universities Requires yearly completion of community service hours

School Name	Eligibility Requirements	Program Description
WESTOVER Target Audience: 9th & 10th grades Principal: Dr. Vernon Lowery 277 Bonanza Drive Fayetteville, NC 28303 910-864-0190	Academy of Engineering Technologies Director: Denise Ewart • "C" average or higher in core classes • Essay Academy of Health Sciences and Technology Director: Denise Ewart • "C" average or higher in core classes • Essay CTE Career Pathway Collision Repair Contact: Carson Phipps • None	 Academy of Engineering Technologies Offers an Engineering and Technology program affiliated with the national pre-engineering program, Project Lead the Way (PLTW) Introduces students to the Engineering and Technology field through a vigorous four-year sequence of pre-engineering courses, combined with college preparatory Mathematics and Science courses Allows students to apply Mathematics and Science skills to real-world problems and the opportunity to explore the broad field of Engineering Develops team-building and problem-solving skills through an interactive, hands-on and project based curriculum A vibrant Robotics Career & Technical Student Organizations (CTSO) further enhances teamwork, technical and problem-solving skills as students participate in detailed training workshops, Tech Challenges and competitions and network with other teams. Offers the opportunity to obtain up to 15 hours of college transcript Engineering credit Academy of Health Sciences and Technology Offers a Biomedical Sciences curriculum affiliated with the national Project Lead the Way (PLTW) Program Enables students to enter post-secondary programs covering the entire range of health care professional opportunities Promotes rigorous academics and intensive career planning Requires clinical and/or mentoring experiences Offers internship opportunities at Womack Army Medical Center and mentorships at health care facilities throughout the county Encourages student membership in Health Occupations Students of America (HOSA), which is the student organization for the Academy of Health Sciences Offers students up-to-date training across several key collision repair roles including Collision Repair Fundamentals, Collision Repair I, Collision Repair Fundamentals, Collision Repair I, Collision Repair (I-CAR)



Cumberland County Schools

2465 Gillespie Street Fayetteville, NC 28306 910-678-2300 ccs.k12.nc.us

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